济南市 2018 年初中学业水平考试纲要

英语

I. 命题原则

- 一、命题依据中华人民共和国教育部《义务教育英语课程标准》(2011年版)和济南市教育局颁布的《济南市 2018年初中学生毕业评价及学业水平考试实施意见》(济教行字[2018]5号)。
- 二、命题按照义务教育阶段对学生基本英语素养的要求,以能力测试为主导,注重考查学生的英语基础知识、基本技能,注重考查学生的英语语言应用能力和英语学科核心素养。
 - 三、命题体现新课程理念,保持相对稳定,有利于促进初中英语课堂教学改革。
 - 四、命题力求科学、准确、规范,试卷应有较高的信度、效度和必要的区分度。

Ⅱ. 考试内容与要求

一、考试要求

- 1. 依据《义务教育英语课程标准(2011年版)》规定的五级目标要求,确定本学科考试内容。考生应在英语语言知识、语言技能、情感态度、学习策略和文化意识等方面达到相应水平。
 - 2. 对语言技能、语言知识的具体要求如下:

语言技能

级	技	目标描述							
别	能	日 怀 油 处							
		1. 能根据语调和重音理解说话者的意图;							
		2. 能听懂有关熟悉话题的谈话,并能从中提取信息和观点;							
	听	3. 能借助语境克服生词障碍、理解大意;							
	171	4. 能听懂接近正常语速的故事和叙述,理解故事的因果关系;							
		5. 能在听的过程中用适当方式做出反应;							
		6. 能针对所听语段的内容记录简单信息。							
五级		1. 能就简单的话题提供信息,表达简单的观点和意见,参与讨论;							
		2. 能与他人沟通信息,合作完成任务;							
		3. 能在口头表达中进行适当的自我修正;							
	说	4. 能有效地询问信息和请求帮助;							
		5. 能根据话题进行情景对话;							
		6. 能用英语表演短剧;							
		7. 能在以上口语活动中做到语音、语调自然,语气恰当。							

	1. 能根据上下文和构词法推断、理解生词的含义;
	2. 能理解段落中各句子之间的逻辑关系;
	3. 能找出文章中的主题,理解故事的情节,预测故事情节的发展和可能的结局;
读	4. 能读懂相应水平的常见体裁的读物;
	5. 能根据不同的阅读目的运用简单的阅读策略获取信息;
	6. 能利用字词典等工具书进行阅读;
	7. 课外阅读量应累计达到 15 万词以上。
	1. 能根据写作要求, 收集、准备素材;
	2. 能独立起草短文、短信等,并在教师的指导下进行修改;
写	3. 能使用常见的连接词表示顺序和逻辑关系;
	4. 能简单描述人物或事件;
	5. 能根据所给图示或表格写出简单的段落或操作说明。

语言知识

级	知	目标描述								
别	识	口 W 加 C								
		1. 了解语音在语言学习中的意义;								
	语	2. 在日常生活会话中做到语音、语调基本正确、自然、流畅;								
	音	3. 根据重音和语调的变化理解和表达不同的意图和态度;								
		4. 根据读音规则和音标拼读单词。								
		1. 了解英语词汇包括单词、短语、习惯用语和固定搭配等形式;								
	词	2. 理解和领悟词语的基本含义以及在特定语境中的意义;								
	汇	3. 运用词汇描述事物、行为和特征,说明概念等;								
五		4. 学会使用 1500~1600 个单词和 200~300 个习惯用语或固定搭配。								
级		1. 理解附录"语法项目表"中所列语法项目并能在特定语境中使用;								
纵	语	2. 了解常用语言形式的基本结构和常用表意功能;								
	法	3. 在实际运用中体会和领悟语言形式的表意功能;								
		4. 理解并运用恰当的语言形式描述人和物;描述具体事件和具体行为的发生、发展过								
		程;描述时间、地点及方位;比较人、物体及事物等。								
	功	在交往中恰当理解和运用本级别所列功能意念的语言表达形式(具体内容参见《课标》附								
	能	录)。								
	话	围绕本级别所列话题恰当理解与运用相关的语言表达形式(具体内容参见《课标》附录)。								
	题									

二、考试内容

要求考生掌握并能运用《义务教育英语课程标准(2011年版)》五级要求规定的英语语音、词汇、语法、功能、话题(见课标附录)。

Ⅲ. 考试形式及试卷结构

一、考试形式

听力测试与笔试(闭卷)相结合。试卷总分为 150 分。其中听力测试题 30 分,笔试题 120 分。听力测试与笔试答题时间共 120 分钟。

二、试卷结构

- 1. 试卷分为第 I 卷和第 II 卷。第 I 卷为选择题,第 II 卷中试题为其他题型。
- 2. 试卷的题型及各题的分值:

第 I 卷(选择题共 110 分)	第 II 卷(非选择题共 40 分)
听力测试 30分	选词填空 10分
读音选词 5分	改写句子 5分
选择填空 30分	完成句子 5分
完形填空 10分	阅读理解七选五 5分
补全对话 5分	书面表达 15 分
阅读理解 30分	

IV. 题型示例 第Ⅰ卷 (选择题 共110分)

注意事项:

每小题选出答案后,用 2B 铅笔把答题卡上对应题目的答案标号涂黑;如需改动,用橡皮擦干净后,再选涂其他答案标号。

I. 听力测试 (30 分)

A)听录音,从每组句子中选出一个你所听到的句子。每个句子听一遍。

- 1. A. That is his pencil.
- B. This is my grandma.
- C. Those are my parents.

- 2. A. Is your father at home?
- B. Do you like ice cream?
- C. Can you play basketball?

- 3. A. I didn't climb that hill.
- B. We don't eat hamburgers.
- C. He isn't coming tomorrow.

- 4. A. Why are they late again?
- B. What does she look like?
- C. Where is the supermarket?

- 5. A. Have a good day!
- B. Welcome to my party!
- C. Thanks for your time.

B)听录音,从每题A、B、C三幅图画中选出与听到的对话内容相符的一项。每段对话听两遍。









3

8. A.	B.	C.	
9. A.	В.	C	
10. A.	B.	C.	
	-段对话及五个问题。	请根据对话内容及	问题选择正确答案。对话及
问题听两遍。			
11. A. His cousin.	B. His siste		C. His parents.
12. A. A comedy.	B. A docum	•	C. A scary movie.
13. A. Boring.	B. Relaxing		C. Interesting.
14. A. On Center Street.			C. On Bridge Street.
15. A. It has comfortable s			C. It has the best sound.
	-篇短文及五个问题。	请根据短文内容及	问题选择正确答案。短文及
问题听两遍。			
16. A. Sunny and hot.	B. Cold and	•	C. Rainy and wet.
17. A. At a bus stop.		hes store.	C. At the school gate.
18. A. An old man.	B. A young		C. A young woman.
19. A. Some gloves.	B. Some mi		C. A scarf.
20. A. He was a volunteer.		a teacher.	C. He was a TV reporter.
			i中,选出一个最佳答案。(5 分)
21. This is not my ping-po			
A. but	B. bat	C. beat	D. boat
22. My school is	_/kləʊs/ to the post o		
	B. class	C. clock	D. close
23. I saw the little girl			
	B. feel	C. full	D. fill
24. I was a little			
	B. nervous	C. famous	D. novels
25. My brother wants to be			
		C. magician	
III. 选择填空 从每题 A	ւ、B、C、D 四个选耳	页中,选出一个最佳	≣答案。(30分)
26. —Can I help you?			
—Yes, please. I need _	sweater.		
A. a	B. an	C. the	D. /
27. —Who is that girl?			
—I think is	Betty's friend.		
A. he	B. him	C. her	D. she
28. Helen doesn't like	She likes fruit ar	nd vegetables.	
1	B. meat	C. carrot	D. tomato
29. — you have a	an eraser, Cindy?		
—Yes. It's in my penci			
A. Is	B. Are	C. Do	D. Does
30. I can't watch TV on sc	hool nights,	I can watch TV on v	veekends.
A. and	B. but	C. if	D. or
31. —What do you usually	eat breakfa	ıst?	
—I usually eat noodles	j.		
A. for	B. in	C. from	D. on

32.	—Jane,i	is our School Day?		
	—It's on May 18th			
	A. who	B. how	C. where	D. when
33.	—Don't worry. I'll	help you find your bag.	What color is it?	
	—It's			
	A. new	B. fat	C. red	D. dry
34		tayed in Canada for		•
٠	—Yes. I stayed the			•
	-	B. four	C. seven	D. eleven
35		We must find a doctor.	C. 50 (CII	<i>D.</i> 616 (611
55.	—Let's take him to			
	A. bank	B. hospital	C. station	D restaurant
36		live in the countryside.		
50.	A. turn		C. grow	D. play
27			=	D. pluy
37.	_	the water park with you.	Dut I SWIIII.	
	—It doesn't matter.	B. mustn't	C. can	D. com²t
20	A. must			D. can't
38.		than her sister Susan. Sa		
20	A. shorter		C. taller	D. tallest
39.	Which of the follow	wing is good behavior?		0.
	School		M. Com	
	400			
	A. 4	B. 1	C.	D.
40.	—Math is too	for me.		
	—But it is very use	eful. Please don't give up	ı.	
	A. delicious	B. favorite	C. difficult	D. different
41.	—Rick, could you	help me cook dinner?		
	—Sure,	_		
		B. never mind	C. here you are	D. you're welcome
42.	It's important to		J	J
		is as important as	our health.	
		B. Nothing		D. Everything
	Č	ı like some more dumplir	, .	<i>5 E</i>
	•	y great, but I'n	•	
	A. feel	B. look	C. taste	D. sound
44.		out the rubbish when yo		
	—OK, Dad.	_ out the rubbish when yo	ou leave. I ma i m do m	dishes.
	A. take	B. takes	C. took	D. to take
15		oo late. The train		D. to take
45.		to catch the next train to		
	A. leaves	B. left	C. will leave	D. has left
16				D. has left
40.		es her homework very		
	-	she makes few mistakes		D - 177.1
47	A. hardly	B. loudly	C. carefully	D. politely
4/.		have a computer and a ca		
				have enough money for both.
		B. either; or		D. not only; but also
48.	-	teenagers away from the		
		etimes they need to search		
	A. Good idea	B. I hope so	•	D. I disagree
		ic if it tomorro	ow. Will you go with me	e?
	—Yes, of course.			

		~	
	B. isn't raining		
			of my primary school life.
A. think	•	C. thought	D. to think
· · · · · · · · · · · · · · · · · · ·	ce riding with Sam or stay		
	book report is due in two		D. 1211 4 41
	B. No, I won't		
	wo little brothers made a	model plane, and they	won first prize.
clev		C What a	D. W/L-4
A. How	B. What with your classm		D. What an
	<u> </u>		
•	y are all friendly and help B. get on		D. put on
54. —Is this a new pi	•	C. put on	D. put on
-			
	it for a long time. B. joined	C. bought	D. borrowed
	ise tell me?	C. bought	D. bollowed
	write e-mails to my pen p	nale	
A. how do you lea		B. what is your per	n nal's hobby
-	o after class		1
			c your writing 出一个能填入文章中相应空白处的最佳答
案。(10 分)	RM文,从母应 AN DN N		2四
	rother Jamie rang their ne	eighbor Mrs. Grady's d	oorhell
	=	-	you like us to shovel(铲除) the <u>56</u> in
	salu Mark when she op	ened the door. Would	you like us to shover(1) Pak) the in
your yard?"	ovy vyog Iomio'a idoa o	way to make an aval-	manay fan a navy vidaa aama Mus Cuady
=		-	money for a new video game. Mrs. Grady
		wonderful, boys. The v	work is too much for me."
	10 dollars," Jamie said.		
	-		been able to get to the bank. I can <u>58</u>
	it I guess that's not what y		
	•		me, but Jamie cut him off.
	•		her yard, Mark suddenly thought up how she
helped him last sumr	ner. She didn't look like	a strong person, but _	62 a big black dog had boxed him in a
corner, her door flew	open. She ran to him and	stood between him an	d the dog. She <u>63</u> to hurry it away.
"It was nothing.	Good 64 watch ou	t for each other, don't	they?" she said when Mark's parents thanked
her.			
And now Mrs. Gr	ady needed Mark as muc	ch as he'd needed her la	ast summer. Mark smiled and began to shovel
the snow.			
Jamie got surprise	ed and <u>65</u> , "What ar	e you doing? It will tak	ke you all day. No money!"
Mark explained, '	Nobody will pay us if we	e only do things for mo	ney."
56. A. water	B. snow	C. leaves	D. trash
57. A. take	B. spend	C. cost	D. use
58. A. keep	B. buy	C. offer	D. eat
59. A. heart	B. head	C. mind	D. brain
60. A. easily	B. heavily	C. simply	D. quickly
61. A. across	B. near	C. around	D. through
62. A. if	B. unless	C. although	D. when
63. A. shouted	B. spoke	C. talked	D. sang
64. A. families	B. neighbors	C. classmates	D. parents
65. A. patient	B. embarrassed	C. scared	D. angry

V. 补全对话 阅读对话,从每题 A、B、C、	D 四个选项中,选出·	一个最佳各案元成对话。(5 分)
Alex: Hi, Judy!		
Judy:66 Did you have a good scho	ool trip yesterday?	
Alex: Yes. We had a great time.		
Judy:67		
Alex: No, we didn't. We went to a farm.		
Judy:68		
Alex: It is about 30 miles away from our scho	ol.	
Judy: Oh, it's a little far. How did you get ther	re?	
Alex: 69 It took us about half an he	our. The train ride was f	un.
Judy: What did you do there?		
Alex: We fed some animals. There were quite	a lot of animals on the	farm.
Judy: What else did you do?		
Alex:70		
Judy: Sounds like you had a great school trip.		
66. A. Who is that?	B. Hi, Alex!	
C. What's this?	D. Fine, thanks.	
67. A. What time is it?	B. Did you go to the fa	arm?
C. Where did you go?	D. Did you go to Gree	
68. A. How far is it?	B. When did you get th	
C. How much is it?	D. How long did it ta	
69. A. I came here by subway.	B. I rode a horse.	
C. We got there by train.	D. We took the bus.	
70. A. We also picked apples.	B. We fed the chickens	S.
C. They played volleyball.	D. They went for a wa	
VI. 阅读理解 阅读下列短文, 从每题 A、	•	
子的最佳答案。(30 分)	2, 0, 2 4 1 2 1 1	, , , , , , , , , , , , , , , , , , , ,
7 11 12 11 2100 (00 7)	Α	
Once upon a time, there was a young man		llage. He was the only child in his family, so
his parents loved him very much and did ever		-
	-	him, "My boy, why don't you work hard to
achieve something when you are young?"	se. The old man asked	min, my boy, why don't you work hard to
	hy do I have to be in a	hurry? I'm young, so I have plenty of time!
Besides, I haven't made any plans for my futu		narry: 1 m young, 30 1 nave pienty of time:
"Time waits for no man!" the old man said	-	ing man to go into a dark house with him
"I can't see anything!" the young man said		ang man to go into a dark nouse with min.
, , ,		match goes out, pick something in the house
as you like."	oung man, before the	materi goes out, pick something in the house
•	see the things in it Ru	t before he found something, the match went
out, and the house became dark again at once.	-	t before he round something, the maten went
"Before I could get something, the match		a man said anarily
	-	g match, which can only last for a short time.
So you shouldn't waste your time!"	有合) is like the bulling	g match, which can only last for a short time.
2		
71. The young man lived in a	C hig gity	D hig town
A. small city B. small village 72. The old man asked the young man why he	C. big city	D. big town
72. The old man asked the young man why he		D. da hamawarlı
A. work hard B. hang out	C. play games	D. do homework
73. The old man led the young man into a dark		D. kitakan
A. shop B. museum	C. house	D. kitchen

74. What did the young man pick before the match went out?

A. A ring. B. A watch. C. A picture. D. Nothing.

75. What can we learn from this story?

A. Youth is like a burning match.B. It's dangerous to light matches.C. Young people have much time.D. We should look after ourselves.

В



There are many reasons why I encourage people to travel, and I know that the experience will make one a better person.

I remember when I was traveling that I began to know the world better. The world is not just about me, my small town and home. Although you will meet different people from all over the world, you will realize that people are similar in their dreams, hopes and feelings. Enjoy exploring the different cultures, and you will

also find that people are different in some of the things they do and how they live. Once you understand their ways, it need not be strange or scary. Often we read stories about other cultures in books. Only when we visit their areas, do we find that those stories are sometimes wrong.

One thing you may find out is that there are problems all over the world. We cannot just get money to send to these areas and hope that will work them out. The world should get involved (干预) and help wherever there are problems. People everywhere should be given a chance. It is so easy to ignore (忽视) this if one does not travel and explore. One can look around and see that so many people have many challenges worse than ours. One can realize that sometimes our biggest problems are not that big after all.

On your journey you will meet lots of new friends. Talking to strangers and finding about their lives is a great way to spend your time. You will certainly be more confident after having to <u>cope with</u> problems and make many decisions along the way.

When you travel, you have to be on your own in some situations. You will surprise yourself by how well you can do that. All your special experiences could make an interesting book to read. It would be filled with all your adventures and special memories.

Traveling around and seeing so much happening in the world around us is a wonderful experience. If we could all just travel a little more and share our experiences, we would all be better people and the world would be a better place.

76	From	Paragraph	2	WA	can	learn	that	
70.	TIOH	raragraph	. 4.	wc	Call	icaiii	mai	

- A. people around the world are the same in their hopes
- B. books always tell us wrong stories about cultures
- C. traveling can help us better understand the world
- D. people in different places have strange living habits
- 77. According to Paragraph 3, we can help the areas in need by . .

A. sending them money

B. offering them chances

C. looking around D. giving them challenges

78. The expression "cope with" in Paragraph 4 most probably means "

A. solve B. avoid C. meet D. cover

79. Which of the following would be the best title of the passage?

A. People in the World Are Family.

B. Traveling Helps One Make More Friends.

C. People in the World Share One Dream.

D. Traveling Makes One a Better Person.

80. What's the writer's purpose of writing the passage?

A. To share his travel experiences with other people.

B. To encourage more people to travel around.

C. To show how traveling can change the world.

D. To tell people how to travel around the world.



 \mathbf{C}

For years, psychologists (心理学家) have been against giving children prizes or money for their performance in school. "Outwards" prizes, they say, can <u>undermine</u> the joy of learning for its own good and can even lead to cheating.

But many economists (经济学家) and business people disagree, and their opinions often become popular in the educational marketplace. Prize programs that pay students are underway in many cities. In some places, students can bring home hundreds of dollars for, say, taking an Advanced Placement course and having high grades in the exams.

"Whether such efforts work continues to be a debate (争议)," said Barbara Marian, an assistant professor of education at Pennsylvania State. She is against using prizes as encouragement. Among parents, it often leads to very hot discussion. And in public education, a new focus on school reform (改革) pushes researchers on both sides of the debate to make more efforts to get data (数据) that may provide information on when and whether prizes work.

"We have to get beyond our biases (偏见)," said Roland Fryer, an economist at Harvard University who is planning and testing several prize programs. "Luckily, the scientific method allows us to examine most of those biases and let the data do the talking." In the cash programs being studied, Roland Fryer and other economists compare the school performance of groups of students who are paid and students who are not. In the study, they find that the students who are prized get higher grades on the SAT and go to better colleges than those who are not

However, many psychologists believe that early data can be one-sided. Research suggests that prizes may work in the short term but have bad influences in the long term.

"Are they highly interested in what they are doing? Or does it feel like hard work? The same prize program might have different influences on different kinds of students," said Kirabo Jackson, a famous psychologist at Cornell University. "The higher the prize is, the more harmful the result might be."

81. The underlined w	ord "undermine"	in Paragrap	ph 1 most pr	obably mear	ns "	"·	
A. understand	B. exa	mine	C. kill		D. protect		
82. From Paragraph 2	2 and Paragraph 3	B, we can le	arn that	·			
A. the students' p	arents welcome p	rize progra	ms				
B. prize programs	s are getting popu	ılar in many	cities				
C. the governmen	nt provides mone	y for prize p	orograms				
D. all the education	on researchers su	pport prize	programs				
83. According to Rol	and Fryer and oth	ner economi	ists' study, s	tudents who	are paid	·	
A. have more scie	entific methods		B. like	to discuss wi	ith other stude:	nts	
C. always cheat is	n examinations		D. have	better perfo	ormance at scho	ool	
84. The passage main	-						
A. how to use pri	•			•	s on giving stu	•	
C. how to make s	-			results cause	ed by some prize	ze programs	
85. What does the wr		e programs?					
A. He doesn't me				B. He thinks they are harmful.			
C. He thinks they	are great.		D. He	D. He doesn't care about them.			
	&& TI	- NA (-1)	L VI. 157 H3	÷ 11. 47	2 41)		
	第Ⅱ	苍(引	F选择 题	其 4()分)		
注意事项:							
		案写在答题	题卡各题目	指定区域内	相应的位置,	答案写在本试卷上无效。	
VII. 选词填空(10	分)						
A. 阅读短文, 从方	「框中选择适当 的	的单词填空	(每词限用	一次)。			
				1.1		٦	
	on	what	month	library	lovely		
Anna is a little gir	l. She loves read	ing books.					
Last (86)	she and her	parents w	ent on vaca	tion. Anna t	ook some boo	oks with her. She read her	
books (87)	the plane. She	read her b	ooks at the	hotel. She re	ead her books	at a museum. She read her	
hooks at a (88)	garden						

"Anna, we are here to	_	-			d.	
"Stop reading and tell						
"I need more books," s					5月 前 40 14 24 2	可武士与予放旦(复)四
	世中选择迫ヨ的	列刊, 开)	用共迫ヨ形」	认 典全。 有的	可需要加助列及	司或不定式符号(每词限
用一次)。					1	
	make	get	snow	clear	go	
When I got up and le	ooked out of the	ne bedrooi	m window,	found, to n	ny great surp	rise, it (91)
heavily. I was very excited	d since it was th	ne first sno	wfall this wi	nter.		
I quickly got dressed	and ran into the	yard. Som	ne kids were	already there	e. We (92)	some snowmen
and rolled snowballs. We	also enjoyed th	e fun of ha	aving snowb	all fights. La	ughing and sh	outing, all of us were so
happy. Suddenly we notic	ed that the buse	es and cars	s were movir	ng very slowl	y because of the	he heavy snow. "Shall we
(93) to clear						-
began to clear the snow. A						
home happily.					1044 (90)_	
VIII. 改写句子 按括号	中的要求完成	句子 每	个空格值—	个单词。(5	分)	
96. This white T-shirt is early				1 — 1-10 (3	<i>7</i> 3 <i>/</i>	
This white T-shirt			ensive.			
97. Bob likes pandas beca				3分提问)		
_	Bob like par	-) , , , ,		
98. "Do you know the wa			rist asked me	. (改写句子	, 句意不变)	
A tourist asked me	I	the	way to Baot	u Spring.		
99. When you travel to fo	reign countries,	, you'll rea	lize how imp	oortant it is to	o learn Englis	h.(改写句子,句意不
变) You'll realize the	of learn	ina Enaliel	h when you t	ravel		
100. <i>Readers</i> , a popular T			_	-		ote (改写句子, 句音
不变)	v snow, mvices	people to	read poems	and articles t	ney like of wi	
	ar TV show, p	eople		to	read poems a	and articles they like or
IX. 完成句子 根据汉记	吾意思完成英语	吾句子, 每	个空格填一	-个单词。(5	5分)	
101. 这家书店每天从早	八点到晚七点	营业。				
This bookstore is of	pen	8 a.m	7 p.:	m.		
102. 我的父母对我要求	很严格,所以	我有着良如	好的习惯。			
My parents are very	<i>!</i>		me, so I hav	e good habit	ts.	
103. 生活充满挑战,我	们应该怀最好的	的希望,你	故最坏的准律	圣 。		
Life is full of challe	enges. We shoul	d hope for	the best and		1	the worst.
104. 环境在日益恶化,						
The environment is	getting worse. l	People hav	e to start		to ir	nprove it.
105. 3D 打印技术发展迅						
The 3-D printing _						should be
	middle school st		-	-		

Χ.	阅读理解七选五	根据短文内容,	从短文后的选项中选出能填入空白处的最佳选项。	选项中有两项为
	多余选项。(5分)			

106._____The answer for most people would be yes. But where does our rubbish go?

So many Chinese cities encourage everyone to sort out their rubbish before throwing it away. Put the food in one bag. Put the plastic bottles in another. And throw them in the right rubbish bins. In this way, we can help save

a lot of time, money and energy for all of society.

108._____So they have higher recycling rates (比率). In Sweden, only 4 percent of household waste ends up in landfills every year. In Japan, people recycle nearly 50 percent of all rubbish.

There is still a lot to do when it comes to rubbish sorting in China. People in the country make about 300 million tons of rubbish every year. 109. ______ The rest of it ends up in landfills. Most of it is unsorted. The good news is that many cities are trying different ways to make things better. Beijing will start a new program to improve rubbish sorting next year. If people sort out their rubbish, they'll get WeChat bonus points. 110. ______

- A. But they only recycle less than a quarter of the waste.
- B. Did you throw something away today?
- C. Most foreign countries do not have sorting systems.
- D. The more rubbish gets recycled, the better.
- E. Many foreign countries have good sorting systems.
- F. Parents should educate kids to throw away less food.
- G. They can exchange the bonus points for shopping cards!

XI. 书面表达 (15分)

下图描述了李华今年春节得到压岁钱(lucky money)之后,他和父母对于如何花压岁钱产生的不同观点。请根据图片提示,用英语写一篇 100 词左右的短文。

要求: 1. 完整叙述图片内容。 2. 结合自己的实际陈述个人观点。



参考答案及评分意见

I. 1. B	2. A	3. C	4.C	5. B	6. C	7. B	8. A	9. C	10. A	
11. A	12.C	13. B	14. A	15. C	16. B	17. A	18. C	19. B	20. A	
II. 21. B	22. D	23. A	24. B	25. C						
III. 26. A	27. D	28. B	29. C	30. B	31. A	32. D	33. C	34. C	35. B	
36. C	37. D	38. A	39. D	40. C	41. A	42. B	43. C	44. A	45. D	
46. C	47. B	48. D	49. A	50. A	51. D	52. B	53. B	54. A	55. D	
IV. 56. B	57. C	58. C	59.C	60. B	61. D	62. D	63. A	64. B	65. D	
V. 66. B	67. D	68. A	69. C	70. A						
VI. 71. B	72. A	73. C	74. D	75. A	76.C	77. B	78.A	79. D	80. B	
81. C	82. B	83. D	84. B	85. A						
VII. 86. month		87. on		88. lovely		89. what		90. library		
91. was snowing		92. made		93. go		94. to get		95. was cleared		
VIII. 96. is not		97. Why does		98. if/whether, knew		99. imp	99. importance, abroad			
100. are invited										
IX. 101. from, to		102. strict with		103. prepare for		104. taking action				
105. technology, introduced										
X. 106. B		107. D		108. E		109. A	109. A		110. G	

XI. One possible version:

Li Hua got a lot of lucky money during this Spring Festival. He and his parents had different ideas about how to spend it. He wanted to buy snacks and toys. But his mother wanted him to buy some books. His father thought he should give it away to the students in poor areas.

In my opinion, lucky money should be spent properly. As for me, I love reading. So I usually buy books with my lucky money. The books I bought have opened my mind and helped me understand the world better.

All in all, we should use our lucky money to do something meaningful.

评分意见:

- 1. 本试题满分 150 分。
- 2. 第1-20 小题,每小题 1.5 分。凡与答案不同者不给分。
- 3. 第21—70 小题,每小题 1 分。凡与答案不同者不给分。
- 4. 第71—85 小题,每小题 2分。凡与答案不同者不给分。
- 5. 第86—95 小题,每小题1分。凡与答案不同者不给分。
- 6. 第 VIII 大题共 5 分,每空 0.5 分。符合本答案者给分。如与本答案不同,但语法无错误,改写后的句意符合答题要求,也可给分。
- 7. 第 IX 大题共 5 分,每空 0.5 分。符合本答案者给分。如与本答案不同,但语法无错误,完成后的句意符合答题要求,也可给分。
- 8. 第 X 大题共 5 分。
 - 第106—110小题,每小题1分。凡与答案不同者不给分。
- 7. 第 XI 大题 (书面表达) 评分标准:
 - 1) 本大题共 15 分。
 - 2) 卷面书写潦草不工整,影响理解,可酌情从总得分中扣1分。
 - 3) 拼写错误每两个扣 0.5 分。同样错误不重复计算。
 - 4) 书面表达可分为五个等级:
 - (1) 13-15分: 短文内容符合图画情景,能运用丰富的词汇、短语、句式正确表达个人观点。语句流畅,书写工整,语法错误少(1-2 处),字数符合要求。
 - (2) 10-12 分: 短文内容基本符合图画情景,能基本正确表达个人观点。语句通顺,语言较丰富, 书写工整,语法错误较少(3-4处),字数基本符合要求。
 - (3) 7-9 分: 短文内容基本符合图画情景,能基本正确表达个人观点。语句尚通顺,书写较工整, 语法错误较多,字数在 80 词左右。
 - (4) 4-6 分:短文内容不能紧扣图画情景,不能正确表达个人观点。语句不够通顺,语法错误多, 书写一般,字数在 60 词以下。
 - (5) 3 分以下: 短文内容不能紧扣图画情景,不能表达个人观点,词不达意,影响理解。